



Arndell
Anglican College



**Year 11
Assessment
Handbook
2022**

Prerequisites of The Higher School Certificate

To qualify for the Higher School Certificate, the College must certify that students have satisfactorily completed all coursework and applied themselves adequately.

To meet these requirements, students at Arndell Anglican College must:

- Satisfy NSW Education Standards (NESA) requirements of attendance (at least 85% of the available school days).
- Study a pattern of subjects, which meet the NSW Education Standards (NESA) requirements for eligibility.
- Make a serious attempt at and complete all assessment tasks by the required date.
- Sit and attempt, in a serious way, the Higher School Certificate examinations in sufficient Board determined courses, complying with exam procedures.
- **Meet** all class work obligations, including in-class exercises, homework and practical work.

Additionally, students need to meet the HSC minimum standard to receive the HSC.

To show they meet the standard students need to:

- achieve Level 3 or 4 in the online reading test and
- achieve Level 3 or 4 in the online writing test and
- achieve Level 3 or 4 in the online numeracy test.

Pattern of Study

To qualify for the Higher School Certificate students must satisfactorily complete a Preliminary Pattern of Study comprising at least 12 units and an HSC pattern of study comprising at least 10 units.

Both patterns must include:

- At least 6 units of Board Developed Courses
- At least two units of a Board Developed Course in English
- At least three courses of two unit value or greater (either Board Developed or Board Endorsed Courses)
- At least four subjects

Work Placement

For those students studying Vocational Education and Training (VET) courses, work placement is a mandatory HSC requirement. For each course, a minimum number of hours is required in the workplace to enable students to practise the skills learnt in the classroom and gain a much deeper understanding of the industry competencies they must achieve.

Records of School Achievement (RoSA)

Students who leave prior to completing their HSC may request the College apply for a Record of School Achievement. This can be accessed through your NESA Students Online account.

Students Rights and Responsibilities in Preliminary Assessments

You have the right to:

- (i) Be informed of the assessment policies of your school.
- (ii) Receive clear guidelines relating to the requirements of each assessment task.
- (iii) Be told in advance of the due date for each assessment task.
- (iv) Query the mark for an individual task at the time it is returned to you.

You have the responsibility to:

- (i) Become familiar with and follow the assessment requirements set out by the College and explained in this booklet.
- (ii) Complete all set tasks on time, or speak the Director of Curriculum 7-12 to apply for an extension as early as possible before the due date. If you are absent or ill during an assessment task please refer to the section Absence or Illness During an Assessment Task.
- (iii) Avoid behaviour which could be considered cheating/malpractice, including plagiarism, and ensure that all assessment work is your own or appropriately acknowledge the contribution of others.
- (iv) Follow up any concerns you have with tasks at the time they are marked and returned. If you have concerns, please follow the appeals process outlined in this document.

Steps Students can take to Manage their Assessment Tasks

- (i) Be aware of due dates published in this booklet and communicated through the Edumate portal.
- (ii) Check your emails daily and take note of instructions provided by your teachers.
- (iii) Keep an up-to-date diary of all assessment activities and other commitments.
- (iv) Be aware of the guidelines outlined in the 'All my own Work' module completed by you before you began your senior studies.
- (v) Use a wall calendar in a public space like your kitchen to record due dates if you want your family to help you remember deadlines.
- (vi) Start tasks early so you can ask for help if you need it.
- (vii) Break tasks into a series of smaller steps and set deadlines for completing each step.
- (viii) Record the sources of information you use as you find them so that acknowledgements do not become a major task at the end.
- (ix) Frequently save and back up any work completed on the computer. The failure of technology is not an acceptable excuse for late submission of work.
- (x) Keep all your earlier drafts and copies of your resources.
- (xi) Keep a copy of any work you submit for marking.

Rules Governing the Submission Of Assessment Tasks

For all tasks, the School will give written indication to students, a minimum of two weeks prior to the due date, concerning the nature of the task, the outcomes to be assessed, the weighting of the task and the marking guidelines to be used.

The following rules apply for the submission of tasks:

- (i) Students must complete and submit each assessment task on or before the due date according to the instructions on the assessment notification.
- (ii) Unless otherwise stated on the assessment notification, all assessments should be submitted by 5pm unless otherwise stated on the assessment notification. After this time an assessment is considered late unless proper evidence of illness (Medical Certificate) or misadventure is produced. A medical certificate may not be written by a family member and must be presented to the Director of Curriculum 7-12 the first day the student returns to school. Penalty for late submission is 50% for the first day and then zero for any ongoing lateness thereafter.
- (iii) If a mark of zero is awarded, an N warning letter will be sent out and the task must still be completed in order to meet course outcome requirements.
- (iv) The Director of Curriculum 7-12 may elect not to accept an assessment task from a student who repeatedly absents themselves from the college in the days prior to an assessment task due date, or attempts to complete tasks during lesson time, thereby gaining an advantage of extra preparation time.
- (v) When assessment tasks require the use of computer equipment, or when a student chooses to make use of such equipment or other technological equipment, **failure of any equipment does not constitute a valid reason for late submission of the task.** Students must make print copies and back-up their work regularly and allow sufficient time to overcome any technological difficulty that may arise.
- (vi) Oral and practical tasks are often completed in class time over several consecutive class periods. The teacher in charge will arrange the order of presentation. All students **MUST** be ready to make their presentations on the first period set down for the task.
- (vii) Non-serious attempt, frivolous answers or objectionable material (eg – offensive language, racist comments etc) - Parents or Guardians will be informed and a zero mark will be awarded for the section or sections concerned.

Absence From or Illness During an Assessment Task

- A student absent for any task must notify the classroom teacher and/or Head of Department in writing as soon as it is known that the absence will occur or has occurred. It is the student's responsibility to seek out Illness and Misadventure if required. An Illness and Misadventure form (located on the College website) should be completed and sent to the Director of Curriculum 7-12 accompanied by satisfactory evidence (such as a Medical Certificate). Where this happens an alternative date or task will normally be arranged which may be on the first day back at school. If this is not feasible, an estimate mark will be used.
- If the absence is not related to Illness or Misadventure and is known in advance, an Application for Prior Arrangement is required. This should be done as soon as it is known that an assessment task will be missed. The Head of Department will then organise an alternative arrangement for the assessment task and inform the Director of Curriculum 7-12.
- A student applying for Extended Absence or Exemption (Headmaster's approved leave) due to travel, hospitalisation, elite sport etc, it is the responsibility of the student to apply for prior arrangement if they will miss an assessment task. An application for prior arrangement should be lodged in conjunction with the Headmaster's Approved leave form.

- If no satisfactory evidence of illness or other documentation proving misadventure is produced, on the first day back, the process of applying deduction for late submission will be followed.
- A student who is ill or becomes ill during a task should report the matter immediately to the teacher in charge. The Head of Department and the Director of Curriculum 7-12 will discuss the process of an Illness and misadventure claim and communicate alternative arrangements with the student. All Illness and Misadventure claims dealt with on an individual basis and with confidentiality.
- Students with known, long term physical or mental illness may be supported through the Illness and Misadventure process as they seek treatment for their condition.

Malpractice In An Assessment Task

- The NSW Education Standards (NESA) states that 'Cheating or malpractice is dishonest behaviour by a student that gives them an unfair advantage over others.' Malpractice also includes assisting another student to engage in malpractice. All Preliminary HSC students have completed a NSW Education Standards (NESA) course *All My Own Work*. All rules in regard to malpractice were outlined in the 'All my own work' units completed by students.
- Plagiarism (claiming someone else's work or ideas as your own) is considered a serious offence by the NSW Education Standards (NESA). Proved plagiarism could lead to the student receiving zero marks for the entire assessment or the sections where malpractice has occurred.
- In their pamphlet 'HSC Assessments and Submitted Works – Advice to Students' NESA listed the following examples as behaviour considered to be cheating:
 - copying, buying, stealing or borrowing someone else's work in part or in whole, and representing it as your own.
 - using material directly from books, journals, CDs or the internet without acknowledging the source
 - submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledged
 - paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals
- If a teacher finds substantial evidence that a student has engaged in any malpractice associated with an assessment task, the teacher will inform the student that the matter is to be reported to the Head of Department and the Director of Curriculum 7-12. If malpractice is proven, the student would normally receive 0 (zero) for the task.

Students Considered At Risk of Not Satisfactorily Completing Course Requirements

1. Official Written Warning for Non Completion of a Higher School Certificate course

The NSW Education Standards (NESA) requires schools to issue students with two, course-specific official written warnings, prior to a final 'N' determination being made for a course. An 'N' determination will mean that the course will not be listed on the student's Record of Achievement and may result in the student being ineligible for the award of the Higher School Certificate. Please note that a student who does not submit a task at the scheduled time and who has not been granted an extension or given an alternative task by the Director of Curriculum 7-12 will be sent an Official warning letter. The first Official Written Warning Letter is issued by the Head of Department and counter-signed by the Director of Curriculum 7-12 and posted home.

2. College Review

In issuing the second and final subject warning letter, the Director of Curriculum 7-12 will request the student and their parents/guardians attend a College Review. If a student gets to this point they are in serious trouble of not meeting NESA requirements and the Review will be a genuine attempt by the College to prevent the student from failing this course.

3. An “N” Determination

Students who have not complied with the course completion criteria and who have received at least two written warnings can be regarded as not having satisfactorily completed the course at the time of finalising grades. The Headmaster may then apply the ‘N’ determination.

The Headmaster makes the final decision about a student not satisfactorily completing a course, and a letter of notification will be issued to the student and their parents/guardians. This will result in the student not receiving either a Record of Achievement or a Higher School Certificate in that course.

Appealing Against Assessment Results

Students should note that assessment marks given to tasks are not normally altered. As part of the appeal process, the class teacher and the Head of Department would investigate any indication that a task has produced an unreliable or invalid result across the group. An unexpected result for one particular student does not indicate an unreliable or invalid assessment. Great care is taken in the setting of tasks to see that they are fair, reasonable and clearly measure the outcomes of the syllabus.

To make an appeal regarding an Assessment Task or examination a student must:

- (i) Appeal in writing to the Head of Department within 3 term days of receiving the result for the task clearly stating the grounds for the appeal. The Head of Department will investigate and report back to the student their findings.
- (ii) If unsatisfied, students and their parents or guardians should communicate a request for appeal, in writing to the Director of Curriculum. The appeal will be considered by a panel made up of the Director of Curriculum 7-12, the relevant Head of Department and another executive within 1 week of the date of lodgment of the written appeal. Please note that the Headmaster may elect to be part of that panel.
- (iii) The College will do everything in its power to resolve the matter.

Homework and Assessment Tasks

To complete Preliminary and HSC requirements, students must undertake specific tasks and will be expected to work beyond the normal homework schedule.

It is expected that in their HSC courses, students would work a minimum of 90 minutes per unit per week. Therefore a student may well be expected to work **18 hours OR more** on their 12 units.

It is highly recommended that students read as widely as possible around their chosen subjects and practice assessment tasks and examination questions. Periods preceding exams will naturally require more study and exam preparation.

Appendix 1

A GLOSSARY OF KEY WORDS

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed by the NSW Education Standards (NESA) to help provide a common language and consistent meaning in the Higher School Certificate documents.

To help develop your understanding of the key words used in the New HSC, the glossary has been included for your reference.

Using the glossary will help you to understand what is expected in responses to examinations and assessment tasks.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise and employ in a particular situation
Appreciate	Make a judgement of value, quality, outcomes, results or size
Calculate	Ascertain/determine from given facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are different or opposite
Critically	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation)
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgement based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how

Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Outline	Sketch in general terms; indicate the main features of
Predict	Suggest what may happen based on available information
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

YEAR 11 ASSESSMENT SUMMARY SHEET

COURSE		LINE	TASK	WEIGHTING
2022 - Term 1				
11 Drama	Week 6	7	Individual performance and log book research	40
11 Modern History	Week 6	5	Cuban Revolution In-class Essay & Viva	30
11 Community and Family Studies	Week 8	5	Video Review	30
11 Economics	Week 8	6	Research Task	30
11 Mathematics Standard	Week 8	2	In-class test	30
11 Mathematics Advanced	Week 8	2	In-class test	30
11 Software Design & Development	Week 8	7	Research Report	20
11 Studies of Religion II	Week 8	6	Research Task	30
11 English Standard	Week 9	1	Imaginative Text Reflection	30
11 English Studies	Week 9	1	Writing Task	30
11 English Advanced	Week 9	1	Imaginative Text Reflection	30
11 Earth & Environmental Science	Week 9	7	Depth Study	30
11 Sport Lifestyle & Recreation	Week 9	2	Coaching Task	35
11 Information Processes & Technology	Week 10	5	Action Research	25
11 Physics	Week 10	5	Progress Test	30
11 Music I	Week 10	4	Composition/ musicology	40
11 Textiles and Design	Week 10	5	Preliminary Practical Task 1	35
11 French Beginners	Week 10	7	Reading/ Speaking skills	30
11 French Continuers	Week 10	7	Speaking and Writing Skills Task	20
11 Business Studies	Week 10	4 & 7	Nature of Business Task	25
11 Visual Arts	Week 10	6	Metaphorical Representations Artmaking	25
11 Agriculture	Week 1	1	Chicken Feed Trial Experiment	30
2022 - Term 2				
11 English Extension	Week 1	OL	Imaginative Response	30
11 Ancient History	Week 1	6	Celtic Europe In-class Essay & Viva	30
11 Geography	Week 1	5	Research and Oral	30
11 PDHPE	Week 1	6 & 7	In class Prepared Response	30
11 Food Technology	Week 2	6	Food Quality quiz and Food Preparation practical	30
11 Biology	Week 2	5	Skills Task	30
11 Society and Culture	Week 2	4	Research Task	25
11 Mathematics Extension 1	Week 2	OL	In-class test	30
11 Legal Studies	Week 2	7	In class test	30
11 Industrial Technology - Graphics	Week 3	7	Design Project 1 - Engineering	35
11 Industrial Technology - Timber	Week 3	6	OnGuard Safety, Practice Joints & Folio	35
11 Chemistry	Week 4	4	Progress Test	30
11 Physics	Week 6	5	Depth Study	30

11 Economics	Week 6	6	Extended Response Task	30
11 Studies of Religion II	Week 6	6	Extended Response	30
11 Mathematics Advanced	Week 7	2	Investigation	30
11 Mathematics Standard	Week 7	2	Investigation	30
11 Ancient History	Week 8	6	Historical Investigation	30
11 Information Processes & Technology	Week 8	5	Preliminary Project	40
11 English Advanced	Week 8	1	Mutli-Modal	40
11 English Studies	Week 8	1	Multi-Modal	30
11 English Standard	Week 8	1	Multi-Modal	40
11 Music I	Week 8	4	Aural Skills	20
11 French Beginners	Week 8	7	Listening/Writing	30
11 French Continuers	Week 8	7	Reading/Listening	40
11 Agriculture	Week 9	4	Farm Case Study In-Class Task	30
11 Drama	Week 9	7	Theatre ensemble	30
11 Mathematics Extension I	Week 9	OL	Investigation	30
11 Business Studies	Week 9	4 & 7	Research Task	35
11 Sport Lifestyle & Recreation	Week 9	2	Healthy Lifestyle Presentation	35
11 Modern History	Week 9	5	Historical Investigation	30
2022 - Term 3				
11 Community and Family Studies	Week 1	5	Research Methods	35
11 English Extension	Week 1	OL	Critical Essay	30
11 Visual Arts	Week 1	6	Point of Difference/Change Artmaking & Case Study	40
11 Food Technology	Week 2	6	Nutrition Investigation	30
11 Earth and Environmental Science	Week 2	7	Data Processing and Analysis	30
11 Geography	Week 2	5	SGP	40
11 PDHPE	Week 3	6 & 7	Lab & Report	30
11 Textiles and Design	Week 3	5	Preliminary Practical Task 2	35
11 Chemistry	Week 4	4	Depth Study	30
11 Legal Studies	Week 5	7	Research Task	35
11 Softward Design & Development	Week 5	7	Design Project	40
11 Biology	Week 6	5	Depth Study	30
11 English Extension	Week 6	OL	Multimodal	40
11 Industrial Technology - Graphics	Week 6	7	Design Project 2 - Architectural	25
11 Industrial Technology - Timber	Week 6	6	Design Project & Folio	25
11 Society and Culture	Week 7	4	Mini PIP	35
11 SLR	Week 7	2	Resistance Training	30
11 English Studies	Week 7	1	Writing Portfolio	40
11 Yearly Examination - as per schedule	Week 8/9		Yearly Examamination	various

Preliminary Assessment Subject Summary

Subject:	Agricultural Technology
Period:	January 2021- September 2021
Assessment Commences:	Term 1 2021

Task	Task 1	Task 2	Task 3
Task Description	Chicken Feed Trial Experiment	Farm Case Study In -Class Task	End Prelim Exam
Due Date	Term 1, Week 10B	Term 2, Week 9A	Term 3, Week 8B/9A
Outcomes Assessed	P4.1, 5.1	P 1.1, 1.2, 2.3, 3.1, 5.1	* a range of outcomes will be assessed
Assessment Component	Weighting		
Knowledge and understanding of course content	40	10	20
Knowledge, understanding and skills required to manage Agricultural production systems	40	10	15
Skills in effective research, experimentation and communication	20	10	5
Total Weighting	100	30	40

Preliminary Assessment Subject Summary

Subject:	Ancient History 2 Unit
Period:	February - September 2022
Assessment Commences:	Term 1 2022

Task	1	2	3
Task Description	In-Class Essay & Interview	Historical Investigation	Yearly Examination
Course Component	Celtic Europe	Historical Investigation Mid-18th Dynasty Egypt	Celtic Europe Mid-18th Dynasty Egypt Augustus
Due Date	TII Week 1	TII Wk 8	TIII Wks 8/9
Outcomes Assessed	All	All	AH11-1; AH11-2; AH11-3; AH11-4; AH11-5; AH11-6; AH11-7; AH11-9; AH11-10

Assessment Component	Weighting			
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5	5
Communication of historical understanding in appropriate forms	20	10	5	5
Historical Inquiry and research	20		20	
Knowledge and Understanding of Course content	40	10		30
Total Weighting	100	30	30	40

Year 11 Assessment Subject Summary

Subject:		Year 11 Biology		
Period:		Term 1 - Term 3, 2022		
Assessment Commences:		Term 1, 2022		
Task		1	2	3
Task Description		Skills Task	Depth Study	Yearly Examination
Due Date		Term 2 - Week 2	Term 3 - Week 6	Term 3 - Exam Week
Outcomes Assessed		BIO11/12 - 1,2,3,4,5,6 BIO11-8	BIO11/12-1,2,3,4,5,6,7 BIO11-10,11	BIO11/12-1,2,4,5,6,7 BIO11-8,9,10,11
Assessment Component	Weighting			
Knowledge and Understanding	40	10	5	25
Skills in Working Scientifically	60	20	25	15
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:	2 Unit Business Studies		
Period:	January - September 2022		
Assessment Commences:	Term 1, 2022		
Task	Task 1	Task 2	Task 3
Task Description	Research Task	In Class Business Report	Yearly Examination
Course Component	Nature of Business	Nature of Business Business Management	Nature of Buiness Business Management Business Planning
Due Date	Term 1 Week 10	Term 2 Week 9	Term 3 Week 8/9
Outcomes Assessed	P1, P2, P6, P8	P2, P4, P7, P8, P9	P1, P2, P3, P4, P5, P6, P7, P8, P9, P10
Assessment Component	Weighting		
Knowledge and understanding of course content	40	10	20
Stimulus-based skills	20	5	10
Inquiry and Research	20	5	5
Communication of business information, ideas and issues in appropriate forms	20	5	5
Weighting	100	25	40

Year 11 Assessment Subject Summary

Subject:		Year 11 Chemistry		
Period:		Term 1 - Term 3, 2022		
Assessment Commences:		Term 1, 2022		
Task		1	2	3
Task Description		Progress Test	Depth Study	Yearly Examination
Due Date		Term 2 - Week 4	Term 3 - Week 4	Term 3 - Exam Week
Outcomes Assessed		CH11/12-4,5,6,7 CH11-8,9	CH11/12-1,2,4,5,7 8,9,10 CH11-	CH11/12-1,2,4,5,6,7 8,9,10,11 CH11-
Assessment Component	Weighting			
Knowledge and Understanding	40	10	5	25
Skills in Working Scientifically	60	20	25	15
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:		Community and Family Studies		
Period:		January 2022- September 2022		
Assessment Commences:		Term 1 2022		
Task		Task 1	Task 2	Task 3
Task Description		Video Review In Class Report	Research Methods	End Preliminary Examination
Due Date		Term 1 Week 8B	Term 3 Week 1A	Term 3, Week 8B/9A
Outcomes Assessed		P1.1, P1.2, P4.2, P5.1 P6.1,	P4.1, P4.2	* a selection of outcomes will be assessed
Assessment Component	Weighting			
Knowledge and understanding of course content	40	10		30
Skills in critical thinking, research methodology, analysing and communicating	60	20	30	20
Total Weighting	100	30	30	40

Year 11 Assessment Subject Summary

Subject:	Drama
Period:	Term 1 - Term 3,
Assessment Commences:	Term 1 2022

Task	1	2	3
Task Description	Individual Performance and logbook research	Group performance Epic Theatre Ensemble	Written Essay Examination
Course Component	Improvisation and Acting	Theatrical Traditions and Playbuilding	Theatrical Traditions & Performance Styles
Due Date	Term 1 - Week 6	Term 2 - Week 9	Term 3 - Week 8/9
Outcomes Assessed	P1.1, 1.4, 2.1, 2.3, 2.4,	P, 1.2, 1.3, 1.5, 1.6, 2.2, 2.3, 2.4,	P3.1, 3.2, 3.3
Assessment Component	Weighting		
Making	40%	20%	20%
Performing	30%	20%	10%
Critically Studying	30%		30%
Total Weighting	100%	40%	30%

Preliminary Assessment Subject Summary

Subject:		Year 11 Earth and Environmental Science		
Period:		Term 1 - Term 3, 2022		
Assessment Commences:		Term 1, 2022		
Task		1	2	3
Task Description		Depth Study	Data Processing and Analysis	Yearly Examination
Due Date		Term 1 - Week 9	Term 3 - Week 2	Term 3 - Week 8/9
Outcomes Assessed		EES11/12-1,2,3,4,5,7 11 EES11-	EES 11/12-1,2,4,5,7 EES11-9/10	EES 11/12-1,2,4,5,6,7 8,9,10,11 EES11-
Assessment Component	Weighting			
Knowledge and Understanding	40	10	10	20
Skills in Working Scientifically	60	20	20	20
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:		2 Unit Economics		
Period:		January - September 2022		
Assessment Commences:		Term 1, 2022		
Task		Task 1	Task 2	Task 3
Task Description		Research/Problem Solving Task	Extended Response	Yearly Examination
Course Component		Operation of the Economy and The Role of Business	The Nature and Role of Markets in the Australian Economy	The Nature and Role of Markets in the Australian Economy
Due Date		Term 1 Week 8	Term 2 Week 6	Term 3 Week 8/9
Outcomes Assessed		P1, P2, P6, P9	P3, P5, P7, P8	P3, P4, P6, P8
Assessment Component	Weighting			
Knowledge and understanding of course content	40	10	10	20
Stimulus-based skills	20	5	5	10
Inquiry and Research	20	10	10	0
Communication of business information, ideas and issues in appropriate forms	20	5	5	10
Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:		Year 11 Advanced English		
Period:		Term 1 - Term 3, 2022		
Assessment Commences:		Term 1, 2022		
Task		Task 1	Task 2	Task 3
Task Description		Imaginative text with reflection	Multimodal Presentation	Final Examination
Course Component		Reading to Write	Narratives that Shape our World	Critical Study
Due Date		Term 1 Week 9	Term 2 Week 8	Term 3 Weeks 8/9
Outcomes assessed		EA11-4, EA11-5, EA11-9	EA11-1, EA11-2, EA11-3, EA11-5, EA11-7	EA11-1, EA11-3, EA11-5, EA11-6, EA11-8
Components	Weighting			
Knowledge and understanding of course content	50	15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	20	15
Total	100	30	40	30

Preliminary Assessment Subject Summary

Subject:		Preliminary Standard English		
Period:		Term 1 - Term 3, 2022		
Assessment Commences:		Term 1, 2022		
Task		Task 1	Task 2	Task 3
Task Description		Imaginative text with reflection	Multimodal presentation	Final Examination
Course Component		Reading to Write	Contemporary Possibilities	Close Study of Text
Due Date		Term 1 Week 9	Term 2 Week 8	Term 3 Weeks 8/9
Outcomes assessed		EN11-3, EN11-5, EN11-9	EN11-1, EN11-2, EN11-3, EN11-5, EN11-7	EN11-1, EN11-3, EN11-5, EN11-6, EN11-8
Components	Weighting			
Knowledge and understanding of course content	50	15	20	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	20	15
Total	100	30	40	30

Preliminary Assessment Subject Summary

Subject:		Preliminary English Studies		
Period:		Term 1-3, 2022		
Assessment Commences:		Term 1, 2022		
Task		Task 1	Task 2	Task 3
Task Description		Writing Task	Multimodal presentation	Writing Portfolio
Course Component		Mandatory Module	Module 2	All Modules
Due Date		Term 1Week 9	Term 2Week 8	Term 3Week 7
Outcomes assessed		ES11-1, ES11-4, ES11-5, ES11-6	ES11-2, ES11-6, ES11-7, ES11-8	ES11-1, ES11-3, ES11-4, ES11-5, ES11-7, ES11-9, ES11-10
Components	Weighting			
Knowledge and understanding of course content	50	15	15	20
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	15	20
Total %	100	30	30	40

Preliminary Assessment Subject Summary

Subject:		Preliminary English Extension 1		
Period:		Term 1 - 3, 2022		
Assessment Commences:		Term 1, 2022		
Task		Task 1	Task 2	Task 3
Task Description		Imaginative Response and Reflection	Critical Essay	Multimodal Presentation
Due Date		Term 2 Week 1	Term 3 Week 1	Term 3 Week 6
Outcomes assessed		EE11-2, EE11-3, EE11-5	EE11-1, EE11-2, EE11-3, EE11-5	EE11-1, EE11-2, EE11-3, EE11-4, EE11-5
Component	Weighting			
Knowledge and Understanding of texts and why they are valued	50	15	15	20
Skills in complex analysis composition and investigation	50	15	15	20
Total	100	30	30	40

Preliminary Assessment Subject Summary

Subject:	French Beginners
Period:	Term 1- Term 3, 2022
Assessment Commences:	Term 1, 2022

Task	1	2	3
Task Description	Response to written texts/oral presentation	Response to spoken texts/ composing a written text	Yearly Exam
Course Component	Reading / Speaking Skills	Listening / Writing skills	All Skills
Due Date	Term 1 Week 10	Term 2 Week 8	Term 3 Week 8/9
Outcomes Assessed	P: 1.1,1.2,1.3,1.4, 2.1,2.2,2.3,2.4,2.5, 2.6	P: 2.1,2.2,2.3,2.4,3.1,3.2,3.3,3.4	P:ALL
Component	Weighting		
Listening	30	20	10
Speaking	20	10	10
Reading	30	20	10
Writing	20	10	10
Total Weighting	100	30	40

Preliminary Assessment Subject Summary

Subject:	French Continuers
Period:	Term 1 - Term 3, 2022
Assessment Commences:	Term 1, 2022

Task	1	2	3
Task Description	Composing a written text / oral presentation	Response in English to written and spoken texts	Yearly Exam
Course Component	Writing / Speaking Skills	Reading Comprehension / Listening Skills	All Skills
Due Date	Term 1 Week 10	Term 2 Week 8	Term 3 Week 8/9
Outcomes Assessed	P:1.1 1.2 1.3 1.4 2.1 2.2 2.3 4.1	P:3.1 3.2 3.3 3.4 3.5 3.6 4.2	P:All
Component	Weighting		
Listening	30		10
Speaking	20	10	10
Reading	30		10
Writing	20	10	10
Total Weighting	100	20	40

Preliminary Assessment Subject Summary

Subject:		Food Technology		
Period:		January 2022- September 2022		
Assessment Commences:		Term One 2022		
Task Number		1	2	3
Task Description		Food Quality Quiz and Food Preparation Task	Nutrition Investigation	End Preliminary Examination
Due Date		Term 2 Week 2B	Term 3 Week 2B	Term 3 Week 8B
Outcomes Assessed		P2.2, P3.2, P4.1, P4.2, P4.4, P5.1	P2.1, P3.1, P3.2, P4.1, P4.3, P5.1	* a selection of outcomes will be assessed
Component	Weighting			
Knowledge and understanding of course content	40	5	10	30
Knowledge and skills in designing, researching, analysing and evaluating	30	10	10	10
Skills in experimenting with and preparing food by applying theoretical concepts	30	15	10	
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:	2 Unit Geography
Period:	January - September 2022
Assessment Commences:	Term 1, 2022

Task	Task 1	Task 2	Task 3
Task Description	Research and Oral Task	SGP	Yearly Examination
Course Component	Biophysical Interaction	SGP	Global Challenges Biophysical Interactions
Due Date	Term 2 Week 1	Term 3 Week 2	Term 3 Week 8/9
Outcomes Assessed	P1, P2, P3, P8, P9, P10, P12	P7, P8, P9, P10, P11, P12	P2, P4, P5, P6, P10, P12

Assessment Component	Weighting	Task 1	Task 2	Task 3
Knowledge and understanding of course content	40	10	10	20
Geographical tools and skills	20	5	10	5
Geographical inquiry and research, including fieldwork	20	10	10	0
Communication of geographical information, ideas and issues in appropriate forms	20	5	10	5
Weighting	100	30	40	30

Preliminary Assessment Subject Summary

Subject:	Industrial Technology -Graphics Technologies
Period:	January 2022- September 2022
Assessment Commences:	Term One 2022

Task	1	2	3	
Task Description	Design Project 1 Engineering Product with Folio	Design Project 2 Architectural Product with Folio	End Preliminary Examination	
Due Date	Term 2 Week 3A	Term 3, Week 6B	Term 3, Week 8B/9A	
Outcomes Assessed	P1.1, P1.2, P4.2, P5.1 P6.1	P2.1, P2.3, P3.2,P4.1, P4.2,P6.2	* a selection of outcomes will be assessed	
Assessment Component	Weighting			
Knowledge and understanding of course content	40	5	5	30
Knowledge and skills in the management, communication and production of projects	60	30	20	10
Total Weighting	100	35	25	40

Preliminary Assessment Subject Summary

Subject:	Industrial Technology -Timber Products
Period:	January 2022- September 2022
Assessment Commences:	Term One 2022

	1	2	3
Task	1	2	3
Task Description	OnGuard Safety Training. Practice Joints & Sketches with Folio	Design Project Dovetail Trinket Box with Folio	End Preliminary Examination
Due Date	Term 2 Week 3A	Term 3, Week 6B	Term 3, Week 8B/9A
Outcomes Assessed	P1.1, P1.2, P4.2, P5.1 P6.1	P2.1, P2.3, P3.2,P4.1, P4.2,P6.2	* a selection of outcomes will be assessed
Assessment Component	Weighting		
Knowledge and understanding of course content	40	5	5
Knowledge and skills in the management, communication and production of projects	60	30	20
Total Weighting	100%	35	25
			40

Preliminary Assessment Subject Summary

Subject:		Information Processes Technology		
Period:		January 2022- September 2022		
Assessment Commences:		Term One 2022		
Task		1	2	3
Task Description		Action Research	Preliminary Project	End of Preliminary Examination
Due Date		Term 1, Week 10B	Term 2, Week 8B	Term 3, Week 8B/9A
Outcomes Assessed		P1.1, P2.1, P6.1, P6.2	P2.1, P5.1, P6.2, P7.1, P7.2	*A selection of outcomes will be assessed
Assessment Component	Weighting			
Knowledge and understanding of course content	60%	10%	30%	20%
Knowledge and Skills in the design and development of information systems	40%	15%	10%	15%
Total Weighting	100	25%	40%	35%

Preliminary Assessment Subject Summary

Subject:	2 Unit Legal Studies
Period:	January - September 2022
Assessment Commences:	Term 1, 2022

Task	Task 1	Task 2	Task 3
Task Description	Research Task and Extended Response	Media Folio and Written Response	Yearly Examination
Course Component	The Legal System	Law in Practice	The Legal System The Individual and the Law Law in Practice
Due Date	Term 2 Week 2	Term 3 Week 5	Term 3 Week 8/9
Outcomes Assessed	P1, P2, P3, P4, P5, P6, P9	P4, P6, P7, P8, P10	P1, P2, P3, P4, P5, P6, P7, P8, P10

Assessment Component	Weighting			
Knowledge and understanding of course content	40	10	10	20
Analysis and evaluation	20	5	10	5
Inquiry and Research	20	10	10	
Communication of legal information, issues and ideas in appropriate forms	20	5	5	10
Weighting	100	30	35	35

Preliminary Assessment Subject Summary

Subject:		Mathematics Advanced		
Period:		Year 11 2022		
Assessment Commences:		Term 1 2022		
Task		1	2	3
Task Description		Assessment 1 In-class Task	Assessment 2 Investigation	Assessment 3 Yearly Examination
Due Date		Term 1 Week 8	Term 2 Week 7	Term 3 Week 8/9
Outcomes Assessed		MA11-1, MA11-6	MA11-2, MA11-5, MA11-8, MA11-9	MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7
Assessment Component	Weighting			
Concepts, skills and techniques	50	15	15	20
Reasoning and communication	50	15	15	20
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:		Mathematics Standard		
Period:		Year 11 2022		
Assessment Commences:		Term 1 2022		
Task		1	2	3
Task Description		Assessment 1 In-Class Task	Assessment 2 Investigation	Assessment 3 Yearly Examination
Due Date		Term 1 Week 8	Term 2 Week 7	Term 3 Week 8/9
Outcomes Assessed		MS 11-1, MS 11-3, MS 11- 5	MS 11-2, MS 11-5, MS11-9, MS11-10	MS 11-1, MS 11-2, MS 11-3, MS 11-4, MS 11-5, MS 11-6, MS 11-7, MS 11-8
Assessment Component	Weighting			
Understanding, fluency and communication	50	15	15	20
Problem-solving, reasoning and justification	50	15	15	20
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:		Mathematics Extension 1		
Period:		Year 11 2022		
Assessment Commences:		Term 2 2022		
Task		1	2	3
Task Description		Assessment 1 In-Class Task	Assessment 2 Investigation	Assessment 3 Yearly Examination
Due Date		Term 2 Week 2	Term 2 Week 9	Term 3 Week 8/9
Outcomes Assessed		ME 11-1, ME11-2, ME11-5	ME11-2, ME11-3, ME11-6, ME11-7	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5
Assessment Component	Weighting			
Concepts, skills and techniques	50	15	15	20
Reasoning and communication	50	15	15	20
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:	Modern History 2 Unit
Period:	February - September 2022
Assessment Commences:	Term 1 2022

Task	1	2	3
Task Description	In-Class Essay & Interview	Historical Investigation	Yearly Examination
Course Component	Cuban Revolution	Historical Investigation	End of Empire Romanovs WWI
Due Date	TI Week 6	TII Wk 9	TIII Wks 8/9
Outcomes Assessed	All	All	MH11-1; MH11-2; MH11-3; MH11-4; MH11-5; MH11-6; MH11-7; MH11-9; MH11-10
Assessment Component	Weighting		
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5
Communication of historical understanding in appropriate forms	20	10	5
Historical Inquiry and research	20		20
Knowledge and Understanding of Course content	40	10	30
Total Weighting	100	30	30

Preliminary Assessment Subject Summary

Subject:	Textiles and Design
Period:	January 2022- September 2022
Assessment Commences:	Term 1 2022

Task	1	2	3
Task Description	Preliminary Practical Task 1	Preliminary Practical Task 2	End Preliminary Examination
Due Date	Term 1, Week 10B	Term 3, Week 3A	Term 3, Week 8B/9A
Outcomes Assessed	P1.1, P1.2, P2.1, P2.2, P2.3	P1.1, P1.2, P2.1, P2.2, P2.3, P3.1, P3.2, P4.1	* a selection of outcomes will be assessed
Assessment Component	Weighting		
Knowledge and understanding of course content	50	10	30
Skills and knowledge in the design, manufacture and management of textiles projects	50	25	25
Total Weighting	100	35	30

Preliminary Assessment Subject Summary

Subject:		Music 1		
Period:		Term 1 - Term 3 2022		
Assessment Commences:		Term 1 2022		
Task		1	2	3
Task Description		Composition portfolio and musicological research	Aural Skills	Performance and Viva Voce
Due Date		Term 1 Week 10	Term 2 Week 8	Term 3 Week 8
Outcomes Assessed		P: 2, 3, 6, 7, 8	P: 4, 5, 7, 8	P:1, 4, 5. 6
Assessment Component	Weighting			
Musicology	25%	10%		15%
Composition	25%	25%		
Aural	25%	5%	20%	
Performance	25%			25%
Total Weighting	100	40	20	40

Preliminary Assessment Subject Summary

Subject:		2 Unit PDHPE Preliminary Course		
Period:		January 2022 - September 2022		
Assessment Commences:		Term 1, 2022		
Task		Task 1	Task 2	Task 3
Task Description		Students are given 2 questions, one prepared and one unknown	Students complete a practical laboratory and then complete written responses	Final examination covering syllabus content
Course Component		Core 1	Core 2	Core 1 Core 2 First Aid Fitness Choices
Due Date		Term 2 Week 1	Term 3 Week 3	Term 3 Weeks 8/9 (Exam Period)
Outcomes Assessed		1, 2, 3, 16	7, 8, 10, 11, 16, 17	2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15, 16, 17
Assessment Component	Weighting			
Knowledge and Understanding	35	10	10	15
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	30	10	10	10
Skills in critical thinking, research and analysis	35	10	10	15
Total Weighting	100	30	30	40

Preliminary Assessment Subject Summary

Subject:	Year 11 Physics
Period:	Term 1 - Term 3, 2022
Assessment Commences:	Term 1, 2022

Task	1	2	3
Task Description	Progress Test	Depth Study	Yearly Examination
Due Date	Term 1 - Week 10	Term 2 - Week 6	Term 3 - Exam Week
Outcomes Assessed	PH11/12-4,5,6,7 8,9	PH11- PH 11/12-1,2,4,5,7 PH11-10	PH11/12-1,7 8,9,10,11
Assessment Component	Weighting		
Knowledge and Understanding	40	10	5
Skills in Working Scientifically	60	20	25
Total Weighting	100	30	30

Preliminary Assessment Subject Summary

Subject:	Software Design and Development		
Period:	January 2022- September 2022		
Assessment Commences:	Term One 2022		
Task	1	2	3
Task Description	Research Report	Design Project	End Preliminary Examination
Due Date	Term 1 Week 8B	Term 3, Week 5A	Term 3, Week 8B/9A
Outcomes Assessed	P 2.2 ,3.1	P 1.2, 4.1, 4.2, 5.1,5.2,6.2,6.3	P2.1, 6.1 plus *a selection of outcomes will be assessed
Assessment Component	Weighting		
Knowledge and understanding of course content	50	10	30
Knowledge and skills in the design and development of software solutions	50	10	10
Total Weighting	100	20	40

Preliminary Assessment Subject Summary

Subject:		2 Unit Sport Lifestyle & Recreation Preliminary Course			
Period:		January 2022 - September 2022			
Assessment Commences:		Term 1, 2022			
Task		Task 1	Task 2	Task 3	
Task Description		Research and peer teaching	Presentation	Students write a training program and then practical	
Course Component		Sport Coaching & Training	Healthy Lifestyles	Resistance Training	
Due Date		Term 1 Week 9	Term 2 Week 9	Term 3 Week 7	
Outcomes Assessed		1.3, 2.1, 3.2, 3.1, 4.2, 4.5	1.5, 3.5, 4.3	1.3, 3.1 3.2, 4.4, 4.5	
Assessment Component		Weighting			
Knowledge and Understanding		40	15	15	10
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity		30	10	10	10
Skills in critical thinking, research and analysis		30	10	10	10
Total Weighting		100	35	35	30

Preliminary Assessment Subject Summary

Subject:	2 Unit Society and Culture
Period:	January - September 2022
Assessment Commences:	Term 1, 2022

Task	Task 1	Task 2	Task 3
Task Description	Resarch Task	Mini-PIP	Yearly Examination
Course Component	Social and Cultural World	Personal and Social Identity	Social and Cultural World Personal and Social Identity Intercultural Communication
Due Date	Term 2 Week 2	Term 3 Week 7	Term 3 Week 8/9
Outcomes Assessed	P3, P6, P9, P10	P1, P2, P5, P8, P10	P1, P2, P4, P5, P6, P9, P10

Assessment Component	Weighting			
Knowledge and understanding of course content	50	15	15	20
Application and evaluation of social and cultural research methodologies	30	5	15	10
Communication of information, ideas and issues in appropriate forms	20	5	5	10
Weighting	100	25	35	40

Preliminary Assessment Subject Summary

Subject: 2 Unit Studies of Religion II

Period: January - September 2022

Assessment Commences: Term 1, 2022

Task	Task 1	Task 2	Task 3
Task Description	Research Task	Extended Response	Yearly Examination
Course Component	Nature of Religion and Beliefs	Religious Tradition Study	All Topics
Due Date	Term 1 Week 8	Term 2 Week 6	Term 3 Week 8/9
Outcomes Assessed	P1, P2, P6, P8	P3, P4, P5, P7	P1, P2, P5, P8
Assessment Component	Weighting		
Knowledge and understanding of course content	40	10	20
Source-based Skills	20	10	10
Investigation and research	20	10	0
Communication of information, ideas and issues in appropriate forms	20	0	10
Weighting	100	30	40

Preliminary Assessment Subject Summary

Subject: VET Business Services

Period: January - September 2022

Assessment Commences: Term 1, 2022

Task	Task 1	Task 2
Task Description	Competency Based Tasks	Yearly Examination
Due Date	ONGOINGTEACHER DIRECTED	Term 3 Week 8-9
Unit of Competency	All units have competency tasks which will have to be completed as per stipulated guidelines for each task	BSBIND201 BSBWHS201 BSBCUS201
Weighting	0%	100%
Total Weighting	0%	100%

Preliminary Assessment Subject Summary

Subject:	VET Hospitality	
Period:	January 2022 - September 2022	
Assessment Commences:	Term 1, 2022	
Task	TASK 1	TASK 2
Task Description	Competency based tasks	End Preliminary Examination
Due Date	Ongoing	Term 3 - Week 8B/9A
Outcomes Assessed : A selection from this list will be assessed	All units have competency tasks which will have to be completed as per stipulated guidelines for each task	SITXFSA001, SITHKOP001, SITHCCC001, SITXWHS001, BSBWOR203, SITXFSA002, SITHCCC005, SITHIND002
Weighting	0%	100%
Total Weighting	0%	100%

Preliminary Visual Arts Assessment Summary

Subject:		Visual Arts		
Period:		Term 1 2022 – Term 3 2022		
Assessment commences:		Semester 1 2022		
Task		1	2	3
Task Description		Metaphorical Representations Artmaking	Point of Difference/Change Artist Case Study and Artwork	Yearly Exam
Due Date		Term 1 Week 10	Term 3 Week 1	Term 3 Week 8/9
Outcomes Assessed		P1, P3, P6	P2, P3, P5, P7, P8, P9	P7, P8, P9, P10
Assessment Component	Weighting			
Art Criticism & History	50		15	35
Artmaking	50	25	25	
Total Weighting	100	25	40	35