



Arndell
Anglican College



**Year 12
Assessment
Handbook
2022**

NSW Education Standards (NESA) Information

Prerequisites of The Higher School Certificate

To qualify for the Higher School Certificate, the College must certify that students have satisfactorily completed all coursework and applied themselves adequately.

To meet these requirements, students at Arndell Anglican College must:

- (i) Satisfy NSW Education Standards (NESA) requirements of attendance (at least 85% of the available school days).
- (ii) Study a pattern of subjects, which meet the NSW Education Standards (NESA) requirements for eligibility.
- (iii) Make a serious attempt at and complete all assessment tasks by the required date.
- (iv) Sit and attempt, in a serious way, the Higher School Certificate examinations in sufficient Board determined courses, complying with exam procedures.

Satisfactory Completion of the HSC Course

Assessment tasks contribute significantly to the final ranking of a student. Students studying an HSC course must make a genuine attempt to complete course requirements.

For courses where assessment marks are submitted, students must make a genuine attempt at assessment tasks that contribute in excess of 50% of the available marks. Failure to do this will lead to an N Determination for that course.

- (i) All assessment tasks must be submitted in order to fulfil the outcomes of the HSC course - even when a zero mark has been awarded.
- (ii) A serious attempt must be made for all tasks. If a student does not make a serious attempt at any assessment task or examination, they may not qualify to study the subject/s concerned for the HSC.
- (iii) Satisfactory attendance is also required. Students are expected to attend all timetabled lessons and excursions. A persistent pattern of unexplained absence will result in a College review of the student's eligibility for the HSC. The Headmaster will make the final decision.

Additionally, students need to meet the HSC minimum standard to receive the HSC.

To show they meet the standard students need to:

- achieve Level 3 or 4 in the online reading test and
- achieve Level 3 or 4 in the online writing test and
- achieve Level 3 or 4 in the online numeracy test.

Records of School Achievement (RoSA)

Students who leave prior to completing their HSC may request the College apply for a Record of School Achievement. This can be accessed through your NESA Students Online account.

Students Rights and Responsibilities in HSC Assessments

The following information is a summary drawn from the NSW Education Standards (NESA) publication *HSC Assessments and Submitted Works - Advice to Students*, which includes all information regarding your rights and responsibilities

You have the right to:

- (i) Be informed of the assessment policies of your school and the NSW Education Standards (NESA).
- (ii) Receive clear guidelines relating to the requirements of each assessment task.
- (iii) Be told in advance of the due date for each assessment task.
- (iv) Query the mark for an individual task at the time it is returned to you.

You have the responsibility to:

- (i) Become familiar with and follow the assessment requirements set out by the College and explained in this booklet.
- (ii) Complete all set tasks on time, or speak the Director of Curriculum 7-12 to apply for an extension as early as possible before the due date. If you are absent or ill during an assessment task please refer to the section Absence or Illness During an Assessment Task.
- (iii) Avoid behaviour which could be considered cheating/malpractice, including plagiarism, and ensure that all assessment work is your own or appropriately acknowledge the contribution of others.
- (iv) Follow up any concerns you have with tasks at the time they are marked and returned. If you have concerns, please follow the appeals process outlined in this document.

Steps Students can take to Manage their Assessment Tasks

- (i) Be aware of due dates published in this booklet and communicated through the Edumate portal.
- (ii) Check your emails daily and take note of instructions provided by your teachers.
- (iii) Keep an up-to-date diary of all assessment activities and other commitments.
- (iv) Be aware of the guidelines outlined in the 'All my own Work' module completed by you before you began your HSC studies.
- (v) Use a wall calendar in a public space like your kitchen to record due dates if you want your family to help you remember deadlines.
- (vi) Start tasks early so you can ask for help if you need it.
- (vii) Break tasks into a series of smaller steps and set deadlines for completing each step.
- (viii) Record the sources of information you use as you find them so that acknowledgements do not become a major task at the end.
- (ix) Frequently save and back up any work completed on the computer. The failure of technology is not an acceptable excuse for late submission of work.
- (x) Keep all your earlier drafts and copies of your resources.
- (xi) Keep a copy of any work you submit for marking.

Rules Governing The Submission Of Assessment Tasks

For all tasks, the School will give written indication to students, a minimum of two weeks prior to the due date, concerning the nature of the task, the outcomes to be assessed, the weighting of the task and the marking guidelines to be used.

The following rules apply for the submission of tasks:

- (i) Students must complete and submit each assessment task on or before the due date according to the instructions on the assessment notification.
- (ii) Unless otherwise stated on the assessment notification, all assessments should be submitted by 5pm. After this time an assessment is considered late unless proper evidence of illness (Medical Certificate) or misadventure is produced. A medical certificate may not be written by a family member and must be presented to the Director of Curriculum 7-12 the first day the student returns to school. Penalty for late submission is 50% for the first day and then zero for any ongoing lateness thereafter.
- (iii) If a mark of zero is awarded, an N warning letter will be sent out and the task must still be completed in order to meet course outcome requirements.
- (iv) The Director of Curriculum 7-12 may elect not to accept an assessment task from a student who repeatedly absents themselves from the college in the days prior to an assessment task due date, or attempts to complete tasks during lesson time, thereby gaining an advantage of extra preparation time.
- (v) When assessment tasks require the use of computer equipment, or when a student chooses to make use of such equipment or other technological equipment, **failure of any equipment does not constitute a valid reason for late submission of the task**. Students must make print copies and back-up their work regularly and allow sufficient time to overcome any technological difficulty that may arise.
- (vi) Oral and practical tasks are often completed in class time over several consecutive class periods. The teacher in charge will arrange the order of presentation. All students **MUST** be ready to make their presentations on the first period set down for the task.
- (vii) Non-serious attempt, frivolous answers or objectionable material (eg – offensive language, racist comments etc) - Parents or Guardians will be informed and a zero mark will be awarded for the section or sections concerned.

Absence From or Illness During an Assessment Task

- (i) A student absent for any task must notify the classroom teacher and/or Head of Department in writing as soon as it is known that the absence will occur or has occurred. It is the student's responsibility to seek out Illness and Misadventure if required. An Illness and Misadventure form (located on the College website) should be completed and sent to the Director of Curriculum 7-12 accompanied by satisfactory evidence (such as a Medical Certificate). Where this happens an alternative date or task will normally be arranged which may be on the first day back at school. If this is not feasible, an estimate mark will be used.
- (ii) If the absence is not related to Illness or Misadventure and is known in advance, an Application for Prior Arrangement is required. This should be done as soon as it is known that an assessment task will be missed. The Head of Department will then organise an alternative arrangement for the assessment task and inform the Director of Curriculum 7-12.
- (iii) A student applying for Extended Absence or Exemption (Headmaster's approved leave) due to travel, hospitalisation, elite sport etc, it is the responsibility of the student to apply for prior arrangement if they will

miss and assessment task. An application for prior arrangement should be lodged in conjunction with the Headmaster's Approved leave form.

- (iv) If no satisfactory evidence of illness or other documentation proving misadventure is produced, on the first day back, the process of applying deduction for late submission will be followed.
- (v) A student who is ill or becomes ill during a task should report the matter immediately to the teacher in charge. The Head of Department and the Director of Curriculum 7-12 will discuss the process of an Illness and misadventure claim and communicate alternative arrangements with the student. All Illness and Misadventure claims dealt with on an individual basis and with confidentiality.
- (vi) Students with known, long term physical or mental illness may be supported through the Illness and Misadventure process as they seek treatment for their condition.

Malpractice In An Assessment Task

- (i) The NSW Education Standards (NESA) states that 'Cheating or malpractice is dishonest behaviour by a student that gives them an unfair advantage over others.' Malpractice also includes assisting another student to engage in malpractice. All Preliminary HSC students have completed a NSW Education Standards (NESA) course *All My Own Work* before they are able to proceed with the HSC. All rules in regard to malpractice were outlined in the 'All my own work' units completed by students.
- (ii) Plagiarism (claiming someone else's work or ideas as your own) is considered a serious offence by the NSW Education Standards (NESA). Proved plagiarism could lead to the student receiving zero marks for the entire assessment or the sections where malpractice has occurred.
- (iii) In their pamphlet 'HSC Assessments and Submitted Works – Advice to Students' NESA listed the following examples as behaviour considered to be cheating:
 - copying, buying, stealing or borrowing someone else's work in part or in whole, and representing it as your own.
 - using material directly from books, journals, CDs or the internet without acknowledging the source
 - submitting work that contains a large contribution from another person, such as a parent, coach or subject expert, that is not acknowledged
 - paying someone to write or prepare material that is associated with a task, such as process diaries, logs and journals
- (iv) If a teacher finds substantial evidence that a student has engaged in any malpractice associated with an assessment task, the teacher will inform the student that the matter is to be reported to the Head of Department and the Director of Curriculum 7-12. If malpractice is proven, the student would normally receive 0 (zero) for the task.
- (v) Malpractice in an HSC assessment task is reported to NESA and placed on a malpractice register.

Students Considered At Risk of Not Satisfactorily Completing Course Requirements

1. Official Written Warning for Non Completion of a Higher School Certificate Course

The NSW Education Standards (NESA) requires schools to issue students with two, course-specific official written warnings, prior to a final 'N' determination being made for a course. An 'N' determination will mean that the course will not be listed on the student's Record of Achievement and may result in the student being ineligible for the award of the Higher School Certificate. Please note that a student who does not submit a task at the scheduled time and who has not been granted an extension or given an alternative task by the Director of Curriculum 7-12 will be sent an Official warning letter. The first Official Written Warning Letter is issued by the Head of Department and counter-signed by the Director of Curriculum 7-12 and posted home.

2. College Review

In issuing the second and final subject warning letter, the Director of Curriculum 7-12 will request the student and their parents/guardians attend a College Review. If a student gets to this point they are in serious trouble of not meeting NESA requirements and the Review will be a genuine attempt by the College to prevent the student from failing this course.

3. An "N" Determination

Students who have not complied with the course completion criteria and who have received at least two written warnings can be regarded as not having satisfactorily completed the course at the time of finalising grades. The Headmaster may then apply the 'N' determination.

The Headmaster makes the final decision about a student not satisfactorily completing a course, and a letter of notification will be issued to the student and their parents/guardians. This will result in the student not receiving either a Record of Achievement or a Higher School Certificate in that course. It is important to note that this could result in them not receiving a Higher School Certificate that year, as they must have 10 Units to qualify.

Appealing Against Assessment Results

Students should note that assessment marks given to tasks are not normally altered. As part of the appeal process, the class teacher and the Head of Department would investigate any indication that a task has produced an unreliable or invalid result across the group. An unexpected result for one particular student does not indicate an unreliable or invalid assessment. Great care is taken in the setting of tasks to see that they are fair, reasonable and clearly measure the outcomes of the syllabus.

To make an appeal regarding an Assessment Task or examination a student must:

- (i) Appeal in writing to the Head of Department within 3 term days of receiving the result for the task clearly stating the grounds for the appeal. The Head of Department will investigate and report back to the student their findings.
- (ii) If unsatisfied, students and their parents or guardians should communicate a request for appeal, in writing to the Director of Curriculum. The appeal will be considered by a panel made up of the Director of Curriculum 7-12, the relevant Head of Department and the Head of Secondary School within 1 week of the date of lodgment of the written appeal. Please note that the Headmaster may elect to be part of that panel.
- (iii) The College will do everything in its power to resolve the matter within the School.
- (iv) A process of appeal to the NSW Education Standards (NESA), however, is available to students and details may be obtained from the Headmaster or through the NESA website.

Reviewing Your Assessment Rank at The Completion Of The HSC

- (i) The assessment marks are sent to the NSW Education Standards (NESA) at the completion of the HSC course.
- (ii) After the last HSC examination at the College, you may request from your Headmaster a sheet showing your rank order for the assessment in each course.
- (iii) Students may seek a review of their assessment ranking if it differs significantly from expectations received on performance in assessment tasks throughout the course.
- (iv) Assessment reviews will only relate to the student's position or rank in the College's Order of Merit.

Please note a review is only a check and IS NOT to be viewed as a means of appealing against a staff member's professional judgment. MARKS are not subject to ANY form of review.

YEAR 12 ASSESSMENT SUMMARY SHEET

2022 - Term 1

12 English Advanced	1A	3	Multimodal	25
12 English Standard	1A	3	Multimodal	25
12 English Studies	1A	3	Persuasive Reponse (with related material)	25
12 Music I	2B	6	Composition/ Musicology Portfolio	20
12 PDHPE	2B	4 & 6	Response Critique and Reflection	20
12 Business Studies	2B	6 & 7	Operations Research Task	20
12 Visual Arts	2B	4	Gallery Visit and Critical Review	20
12 Community and Family Studies	2B	4	Independent Research Project	20
12 Society and Culture	3A	5	Continuity and Change Research	30
12 Legal Studies	3A	5	Crime Research Task	30
12 Mathematics Extension 1	3A	OL	In-class examination	25
12 History Extension	4B	OL	Proposal	10
12 Chemistry	4B	5	Progress Test	25
12 Ancient History	4B	6	Akhenaten Review Task	20
12 Music Extension	4B	OL	Performance	30
12 Mathematics Extension 2	5A	OL	In-class Test	25
12 Drama	6B	7	Extended Written Drama Response	20
12 Agriculture	7A	5 & 7	In class test	20
12 Mathematics Advanced	7A	1	Investigation	20
12 Studies of Religion 2 Unit	7A	7	Extended Response	25
12 Modern History	8B	4	National Study Essay	20
12 Economics	8B	5	Skills Task	15
12 Mathematics Extension 1	8B	OL	Investigation	20
12 Mathematics Standard	8B	1	Investigation	20
12 Community and Family Studies	9A	4	In-Class Essay Writing Task	20
12 Italian Beginners	9A	4	Speaking/Listening Skills	30
12 French Continuers	9A	6	Speaking/Listening Skills	30
12 Mathematics Extension 2	9A	OL	Investigation	20
12 Software Design and Development	9A	4	In class test	20
12 Earth Environmental Sciences	9A	6	Research Task	20
12 Music 2	9A	5	Composition Draft	30
12 Textiles	9A	7	Presentation-MTP	20
12 Biology	10B	4 & 7	Depth Study	30
12 Legal Studies	10B	5	Family Research Task	20
12 English Advanced	10B	3	Comparative Essay	25
12 English Standard	10B	3	Essay	25
12 English Studies	10B	3	Personal Reflection	25
12 French Extension	10B	OL	Analysis of text/writing/speaking	25
12 Studies of Religion 1 Prelim	10B	OL	Final Preliminary Examination	25
12 Physics	10B	7	Progress Test	25

2022 - Term 2					
12 Geography	1A	5 & 6	Extended Response	20	
12 English Extension 1	1A	OL	Imaginative Response and Reflection	30	
12 Industrial Technology Timber & Graphic	2B	4 & 5	Production Analysis	20	
12 Business Studies	2B	6 & 7	Stimulus Task in Class	25	
12 Music 2	2B	5	Presentation of Core Performance	20	
12 Music Extension	2B	OL	Performance	40	
12 Society and Culture	2B	5	PIP Progress Check	10	
12 PDHPE	2B	4 & 6	Topic Test	25	
12 Chemistry	4B	5	Depth Study	25	
12 Studies of Religion I HSC	4B	OL	Research Task	15	
12 Drama	4B	7	Individual Project	20	
12 Mathematics Advanced	5A	1	In-class test	25	
12 Mathematics Standard	5A	1	In-class test	25	
12 Music I	5A	6	Core Performance & Elective 1	25	
12 Textiles	5A	7	Investigation	20	
12 Visual Art	5A	4	Body of Work Progress assessment 50% com	20	
12 Earth Environmental Sciences	6B	6	Depth Study	30	
12 Economics	6B	5	Problem Solving Task	30	
12 Mathematics Extension 1	6B	OL	In-class test	25	
12 Ancient History	7A	6	In Class Essay Egypt	30	
12 Community and Family Studies	7A	4	Investigation Task	30	
12 Mathematics Extension 2	7A	OL	In-class test	25	
12 Physics	7A	7	Depth Study	25	
12 Society and Culture	7A	5	Popular Culture Research Task	30	
12 Geography	8B	5 & 6	Short Answer Task	30	
12 French Continuers	8B	6	Speaking/Writing Skills	15	
12 Italian Beginners	8B	4	Speaking/Writing Skills	15	
12 History Extension	8B	OL	Process Log	10	
12 Biology	8B	4 & 7	Progress Test	20	
12 Textiles	8B	7	Project development and Management Report	30	
12 Modern History	8/9	4	Peace & Conflict Essay	30	
12 Legal Studies	9A	5	Research Extended Response In Class	20	
12 Agriculture	9A	5 & 7	Product Report Study	30	
12 Earth Environmental Sciences	9A	6	Research Task	20	
12 English Advanced	9A	3	Writing Portfolio	20	
12 English Standard	9A	3	Writing Portfolio	20	
12 English Studies	9A	3	Multimodal	20	
12 Business Studies	9A	6 & 7	Extended Response In Class	25	
12 Music 2	9A	5	Elective	20	
12 Studies of Religion 2 Unit	9A	7	Research Task	25	
12 History Extension	9A	OL	Final Project & Bibliography	50	

2022 - Term 3				
12 Music I	1A	6	Elective 2 and 3	30
12 Extension English 1	1A	OL	Critical Response with related text	40
12 Chemistry	1A	5	Organic Task	20
12 PDHPE	1A	6 & 7	Research - Core 1	25
12 Drama	2B	7	Group Performance	30
12 Industrial Technology Timber & Graphic	2B	4 & 5	Development Report	30
12 Software Design and Development	2B	4	Project 2- Work	25
12 Visual Arts	3A	4	Artmaking- Body of Work Progress 2	30
12 HSC Trial Exams - as per schedule	4B- 5A	all	HSC Trial Exams	various
12 English Studies	6B	3	Collection of Class Work	30

Subject: Agriculture
Period: October 2021-September 2022
Assessment Commences: Term 4, 2021

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Experiment Write Up and Research	In Class Test	Product Report Study	Trial HSC Written Examination	
Due Date	Term 4, Week 7A	Term 1, Week 7A	Term 2, Week 9A	Term 3, Week 4B-5A	
Outcomes Assessed	H1.1, H4.1, H2.1	H1.1, H2.1, H2.2, H4.1, H5.1	H3.1,H3.2,H3.3, H3.4	H1.1, H2.1, H2.2, H3.4, H5.1	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	5	20
Knowledge, understanding and skills required to manage agricultural production systems	40	5	5	20	10
Skills in effective research, experimentation and communication	20	10	5	5	
Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:		Biology (2 Unit)			
Period:		October 2021 - September 2022			
Assessment Commences:		Term 4, 2021			
Task		1	2	3	4
Task Description		Model	Depth Study	Progress Test	HSC Trial Examination
Due Date		Term 4, Week 8 2021	Term 1 Week 10	Term 2 Week 8	Term 3, Weeks 4-5
Outcomes Assessed		BIO11/12-4, 5, 6, 7, BIO12-12	BIO11/12-1,2,3,4,5,7 BIO12-14	BIO11/12-3,4,5,6,7 BIO12- 13, 12 -14	BIO11/12-1, 2, 4, 5, 6, 7, BIO12-12, 13, 14, 15
Assessment Component		Weighting			
Knowledge and Understanding	40	5	10	10	15
Skills in Working Scientifically	60	15	20	10	15
Total Weighting	100	20	30	20	30

HSC Assessment Subject Summary

Subject:	2 Unit Business Studies
Period:	October 2021 - September 2022
Assessment Commences:	Term 4, 2021

Task	1	2	3	4	
Task Description	Oral Research PowerPoint Presentation	In Class Stimulus Response Task	Extended Response Research In Class Task	HSC Trial Examination	
Course Component	Operations	Operations, Finance	Marketing	All Topics	
Due Date	2022 Term 1 Week 2	2022 Term 2 Week 2	2022 Term 2 Week 9	2022 Term 3 Weeks 4-5	
Outcomes Assessed	H1, H2, H5, H7, H9	H3, H5, H6, H8, H9, H10	H2, H3, H5, H7 H8, H9	H1, H2, H3, H4, H5, H6, H8, H9, H10	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	10	15
Stimulus-based skills	20	0	5	5	10
Inquiry and Research	20	10	5	5	0
Communication of business information, ideas and issues in appropriate forms	20	5	5	5	5
Total Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject: Year 12 Community & Family Studies

Period: October 2021- September 2022

Assessment Commences: Term 4, 2021

Task	Task 1	Task 2	Task 3	Task 4
Task Description	Independent Research Project	In Class Task	Investigation Task	Trial HSC Examination
Due Date	Term 1 Week 2B	Term 1 Week 9A	Term 2 Week 7A	Term 3 Week 4B/5A
Outcomes Assessed	H4.1, H4.2	H1.1, H2.2, H3.3, H 4.1, H4.2, H5.1	H1.1, H2.2, H3.3, H 4.1, H4.2, H5.1	A selection of the following outcomes will be assessed:
Assessment Component	Weighting			
Knowledge and understanding of course content	40		10	30
Skills in critical thinking, research methodology, analysing and communicating	60	20	10	30
Marks	100	20	20	30

HSC Assessment Subject Summary

Subject:		HSC Chemistry (2 Unit)			
Period:		October 2021- September 2022			
Assessment Commences:		Term 4, 2021			
Task		1	2	3	4
Task Description		Progress Test	Depth Study	Organic Task	HSC Trial Examination
Due Date		Term 1, Week 4	Term 2, Week 4	Term 3, Week 1	Term 3, Weeks 4-5
Outcomes Assessed		CH11/12-4,5,7 CH12-12,13	CH11/12-1,2,4,5,6,7 CH12-12,13,15	CH11/12-5,6,7 CH12-14,15	CH11/12-1,2,4,5,6,7 CH12-12,13,14,15
Assessment Component	Weighting				
Knowledge and Understanding	40	5	5	10	20
Skills in Working Scientifically	60	20	20	10	10
Total Weighting	100	25	25	20	30

HSC Assessment Subject Summary

Subject:		Drama			
Period:		October 2021 - September 2022			
Assessment Commences:		Term 4, 2021			
Task		1	2	3	4
Task Description		Extended Written Drama Responses	Individual Project Process and Logbook Submission	Group Performance and Logbook	Trial HSC Exam
Course Component		Studies in Drama and Theatre	Individual Project	Group Performance	Studies in Drama and Theatre & Australian Drama
Due Date		Term 1 - Week 6	Term 2 Week 4	Term 3 - Week 2	Term 3 Week 4- 5
Outcomes Assessed		H1.3, 1.6, 3.1, 3.2,	H 1.1, 1.2, 1.3, 1.5,1.7, 1.9, 2.1, 2.4, 3.2, 3.3, 3.5	H1.1, 1.2, 1.3, 1.4, 1.6, 1.8, 1.9, 2.1, 2.2, 2.3,2.4, 3.2, 3.3, 3.5	H 1.4, 1.5, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3
Assessment Component	Weighting				
Making	40%	10%	10%	10%	10%
Performing	30%			20%	10%
Critically Studying	30%	10%	10%		10
Total Weighting	100%	20%	20%	30%	30%

HSC Assessment Subject Summary

Subject:	2 Unit Economics
Period:	October 2021 - September 2021
Assessment Commences:	Term 4, 2021

Task	Task 1	Task 2	Task 3	Task 4
Task Description	Research and Report	Skills Task	Problem Solving Task	HSC Trial Examination
Course Component	The Global Economy/ Economic Issues	GLobal Economy/Australia's Place in the Economy	Economic Issues, Economic Policies and Management	All Topics
Due Date	Term 4 2021 Week 8	Term 1 2022 Week 8	Term 2 2022 Week 6	Term 3 2022 Weeks 4-5
Outcomes Assessed	H2, H4, H7	H1, H8, H10, H11	H2, H4, H7, H9, H10	H1, H3, H5, H6
Assessment Component	Weighting			
Knowledge and understanding of course content	40	10	10	10
Stimulus-based skills	20	0	0	10
Inquiry and research	20	10	0	0
Communication of economic information, ideas and issues in appropriate forms	20	5	5	10
Weighting	100	25	15	30

HSC Assessment Subject Summary

Subject:		HSC Earth Environmental Science (2 Unit)			
Period:		October 2021- September 2022			
Assessment Commences:		Term 4, 2021			
Task		1	2	3	4
Task Description		Skills Task	Research Task	Depth Study	Trial Examination
Due Date		Term 4, Week 9	Term 1, Week 9	Term 2, Week 6	Term 3, Weeks 4-5
Outcomes Assessed		EES11/12-2,3,4,5,6,7 EES12-12	EES11/12-3,4,5,7 EES12-13	EES 11/12-1,2,3,4,5,7 EES12-15	EES11/12-1,2,4,5,6,7 EES12-12,13,14,15
Assessment Component	Weighting				
Knowledge and Understanding	40	5	10	5	20
Skills in Working Scientifically	60	15	10	25	10
Total Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:	English Advanced
Period:	October 2021 - September 2022
Assessment Commences:	Term 4, 2021

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Multimodal text using prescribed text and related material	Comparative Essay	Writing Portfolio	Trial HSC Examination	
Course Component	Texts and Human Experiences	Textual Conversations	Craft of Writing	All Modules (including 5% Craft of Writing)	
Due Date	Term 1 Week 1	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 4-5	
Outcomes Assessed	EA12-1, EA12-2 EA12-3, EA12-5, EA12-6, EA12-7	EA12-2, EA12-3, EA12-4, EA12-5, EA12-7, EA12-9	EA12-1, EA12-3, EA12-5, EA12-6, EA12-8	EA12-3, EA12-4, EA12-5, EA12-6, EA12-8	
Assessment Component	Weighting				
Knowledge and understanding of course content	50	10	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	10	10	15
Weighting	100	25	25	20	30

HSC Assessment Subject Summary

Subject:	English Standard
Period:	October 2021 - September 2022
Assessment Commences:	Term 4, 2021

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Multimodal text using prescribed text and related material	Essay	Writing Portfolio	Trial HSC Examination	
Course Component	Texts and Human Experiences	Language, Identity and Culture.	Craft of Writing	All Modules (including 5% Craft of Writing)	
Due Date	Term 1 Week 1	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 4-5	
Outcomes Assessed	EN12-1, EN12-3, EN12-5, EN12-6, EN12-7	EN12-2, EN12-3, EN12-4, EN12-5, EN12-8	EN12-1, EN12-3, EN12-5, EN12-7, EN12-8, EN12-9	EN12-1, EN12-3, EN12-5, EN12-6, EN12-7	
Assessment Component	Weighting				
Knowledge and understanding of course content	50	10	15	10	15
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50	15	10	10	15
Weighting	100	25	25	20	30

HSC Assessment Subject Summary

Subject:	English Studies
Period:	October 2021 - September 2022
Assessment Commences:	Term 4, 2021

Task	Task 1	Task 2	Task 3	Task 4
Task Description	Persuasive Response (with related material)	Personal Reflection	Multimodal	Collection of Class Work
Course Component	Texts and Human Experiences	We Are Australians	Digital Worlds	All Modules
Due Date	Term 1 Week 1	Term 1 Week 10	Term 2 Week 9	Term 3 Weeks 6
Outcomes Assessed	ES12-1 ES12-2, ES12-3, ES12-4, ES12-5, ES12-7, ES12-8, ES12-9, ES12-10	ES12-1, ES12-5, ES 12-9	ES12-1, ES12-3, ES12-5, ES12-7, ES12-8, ES12-9	ES12-1 ES12-2, ES12-3, ES12-4, ES12-5, ES12-7, ES12-8, ES12-9, ES12-10
Assessment Component	Weighting			
Knowledge and understanding of course content	50	15	15	10
Skills in comprehending texts, communicating ideas and using language accurately, appropriately and effectively.	50	10	10	20
Weighting	100	25	25	20

HSC Assessment Subject Summary

Subject:	English Extension 1
Period:	October 2021 - September 2022
Assessment Commences:	Term 4 2021

Task		TASK 1	TASK 2	TASK 3	
Course Component		Imaginative response and reflection	Critical response with related text	Trial HSC Examination	
Date Due		Term 2, Week 1	Term 3, Week 1	Term 3, Weeks 4-5	
Outcomes Assessed		EE12-2, EE12-4, EE12-5	EE12-1, EE12-2, EE12-3, EE12-4	EE12-2, EE12-3, EE12-4, EE12-5	
Syllabus Components		Weightings			
Knowledge and understanding of complex texts and of how and why they are valued.		50	15	20	15
Skills in complex analysis, sustained composition and independent investigation.		50	15	20	15
TOTAL		100	30	40	30

HSC Assessment Subject Summary

Subject: Italian Beginners (2 Unit)

Period: Term 4 2021 to Term 3, 2022

Assessment Commences: Term 4, 2021

Task	1	2	3	4
Task Description	Reading and Writing Skills	Listening and Speaking Skills	Speaking /Writing Skills	Trial HSC Examination
Course Component	English Responses to written texts/composing texts in Italian	English responses to spoken texts/conversation in Italian	Conversation/ Composing texts in Italian	All skills
Due Date	Term 4 Week 8	Term 1 Week 9	Term 2 Week 8	Term 3 Week 4-5
Outcomes Assessed	H:2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6,	H:1.1, 1.2, 1.3, 1.4, 4.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	H:1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 4.1	ALL
Assessment Component	Weighting			
Listening	30		20	10
Speaking	20		10	10
Reading	30	20		10
Writing	20	5		10
Total Weighting	100	25	30	15

HSC Assessment Subject Summary

Subject:		French Continuers			
Period:		Term 4 2021 to Term 3, 2022			
Assessment Commences:		Term 4 2021			
Task		1	2	3	4
Task Description		Reading / Writing in French	Speaking/Listening in F	Speaking/Writing in French	Trial HSC Examination
Course Component		English responses to written texts/ composing texts in French	Conversation/English re	Conversation/Writing in French	ALL Components
Due Date		Term 4 Week 7	Term 1 Week 9	Term 2 Week 8	Term 3 Week 4-5
Outcomes Assessed		H:2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6,	H:1.1, 1.2, 1.3, 1.4, 4.1, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6	H:1.1, 1.2, 1.3, 1.4, 2.1, 2.2, 2.3, 4.1	ALL
Assessment Component	Weighting				
Listening	30		20		10
Speaking	20		10	10	
Reading	30	20			10
Writing	20	5		5	10
Total Weighting	100	25	30	15	30

HSC Assessment Subject Summary

Subject:		2 Unit Geography			
Period:		October 2021 - September 2022			
Assessment Commences:		Term 4, 2021			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Extended Response	Extended Response	Short Answer Task	HSC Trial Examination
Course Component		Ecosystems at Risk	People and Economic Activity	Urban Places	Urban Places Ecosystems at Risk People and Economic Activity
Due Date		Term 4 2021 Week 8	Term 2 Week 1	Term 2 Week 8	Term 3 2022 Weeks 4-5
Outcomes Assessed		H1, H2, H5, H6, H8, H10, H12	H1, H8, H12, H13	H1, H2, H3, H4, H8, H10	H1, H2, H3, H4, H5, H6, H7, H11, H12, H13
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	10	15
Geographical tools and skills	20	5	5	5	5
Geographical inquiry and research, including fieldwork	20	5		10	5
Communication of geographical information, ideas and issues in appropriate forms	20	5	5	5	5
Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:	Ancient History
Period:	October 2021 - September 2022
Assessment Commences:	Term 4 2021

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	In-Class Source Task	Critical Review	Research Task: In-Class	Trial HSC Examination	
Course Component	Ancient Societies: Minoans	Personality: Akhenaten	Period Study: Amenhotep III to Ramesses II	ALL	
Due Date	Term 4 Week 6	Term 1 Week 4	Term 2 Week 7	Term 3 Week 4-5	
Outcomes Assessed	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	AH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	ALL	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	10		10	20
Historical skills in the analysis and evaluation of sources and interpretations	20	10			10
Historical inquiry and research	20		10	10	
Communication of historical understanding in appropriate forms	20		10	10	
Total Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:		Modern History			
Period:		October 2021- September 2022			
Assessment Commences:		Term 4, 2021			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Source Task	Hand-in Essay	In-class Essay	Trial Exam
Course Component		Core Study Power and Authority in the Modern World	National Study	Peace & Conflict	ALL
Due Date		Term 4 Week 7	Term 1 Week 8	Term 2 Week 8/9	Term 3 Weeks 4-5
Outcomes Assessed		MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9	MH12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9
Assessment Component	Weighting				
Knowledge and understanding of Content	40	10		10	20
Historical skills in the analysis and evaluation of sources and interpretations	20	10			10
Historical inquiry and research skills	20		10	10	
Communication of historical understanding in appropriate terms	20		10	10	
Marks	100	20	20	30	30

HSC Assessment Subject Summary

Subject:	HSC History Extension				
Period:	October 2021 - September 2022				
Assessment Commences:	Term 4, 2021				
Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Proposal	Process Log	History Project Essay & Bibliography with Annotations	Trial Exam	
Due Date	Term 1 Wk 4	Term 2 Wk 8	Term 2 Wk 9	Term 3 Wks 4-5	
Outcomes Assessed	HE12-2	HE12-2	HE12-1, 12-2, 12-3, 12-4	HE12-1, 12-3, 12-4	
Assessment Component	Weighting				
Knowledge and understanding of significant historical ideas and processes	40			10	30
Skills in designing, undertaking and communicating historical inquiry and analysis	60	10	10	40	
Weighting	100	10	10	50	30

HSC Assessment Subject Summary

Subject:	Yr 12 Industrial Technology : Timber & Graphics
Period:	October 2021- September 2022
Assessment Commences:	Term 4 2021

Task		Task 1	Task 2	Task 3	Task 4
Task Description		Time Management, Planning and Presentation	Production Analysis	Development Report	Trial HSC Examination
Due Date		Term 4, Week 6B	Term 2, Week 2B	Term 3, Week 2B	Term 3, Week 4B/5A
Outcomes Assessed		H1.1, H1.2, H3.1, H3.2, H3.3, H5.1, H5.2	H3.1, H3.2, H3.3, H4.1, H5.2	H1.1, H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H5.2, H6.1, H6.2, H7.1	A selection of outcomes will be assessed H1.1, H1.2, H1.3, H3.1, H3.2, H4.3, H6.1, H7.1, H7.2
Assessment Component		Weighting			
Knowledge and understanding of course content	40		10	10	20
Knowledge, understanding and skills in the management, communication and production of projects the focus area	60	20	10	20	10
Weighting	100	20	20	30	30

HSC Assessment Subject Summary

Subject:	2 Unit Legal Studies
Period:	October 2021 - September 2022
Assessment Commences:	Term 4, 2021

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Research Task	Research Task	In Class Task	HSC Trial Examination	
Course Component	Crime	Family	Option 2	Human Rights Crime Family Option 2	
Due Date	2022 Term 1 Week 3	2022 Term 1 Week 10	2022 Term 2 Week 9	2022 Term 3 Week 4-5	
Outcomes Assessed	H1, H2, H3, H7, H8, H9	H4, H5, H6, H7, H8, H9, H10	H4, H5, H6, H7, H8, H9, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	10	5	5	20
Analysis and evaluation	20	5	5	5	5
Inquiry and research	20	10	5	5	0
Communication of legal information, issues and ideas in appropriate forms	20	5	5	5	5
Weighting	100	30	20	25	30

HSC Assessment Subject Summary

Subject:		Mathematics Advanced			
Period:		October 2021 - September 2022			
Assessment Commences:		Term 4 2021			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Class Test	Investigation	Class Test	Trial HSC
Due Date		Term 4 Week 8	Term 1 Weeks 7	Term 2 Week 5	Term 3 Weeks 4 and 5
Outcomes Assessed		MA11-7, MA12-4	MA12-3, MA12-6, MA12-7, MA12-9, MA12-10	MA12-3, MA12-5, MA12-6, MA12-7	MA12-1 to MA12-8
Assessment Component	30				
Concepts, skills and techniques	50%	12.5%	10.0%	12.5%	15%
Reasoning and communication	50%	12.5%	10.0%	12.5%	15%
Total	100%	25%	20%	25%	30%

HSC Assessment Subject Summary

Subject:	Mathematics Standard (Pathway 2)
Period:	October 2021 - September 2022
Assessment Commences:	Term 4 2021

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Class Test	Investigation	Class Test	Trial HSC	
Due Date	Term 4 Week 8	Term 1 Weeks 8	Term 2 Week 5	Term 3 Weeks 4 and 5	
Outcomes Assessed	MS2-12-3, MS2-12-4	MS2-12-5, MS2-12-9, MS2-12-10	MS2-12-5, MS2-12-7, MS2-12-8	MS2-12-1 to MS2-12-8	
Assessment Component	Weighting				
Concepts, skills and techniques	50%	12.5%	10%	12.5%	15%
Reasoning and communication	50%	12.5%	10%	12.5%	15%
Total	100%	25%	20%	25%	30%

HSC Assessment Subject Summary

Subject:	Mathematics Extension 1
Period:	October 2021 - September 2022
Assessment Commences:	Term 1 2022

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Class Test	Investigation	Class Test	Trial HSC	
Due Date	Term 1 Week 3	Term 1 Weeks 8	Term 2 Week 6	Term 3 Weeks 4 and 5	
Outcomes Assessed	ME12-1, ME12-7	ME12-1, ME12-4, ME12-6, ME12-7	ME12-1, ME12-2, ME12-3, ME12-4, ME12-5	ME12-1, ME12-2, ME12-3, ME12-4, ME12-6	
Assessment Component	Weighting				
Concepts, skills and techniques	50%	12.5%	10.0%	12.5%	15%
Reasoning and communication	50%	12.5%	10.0%	12.5%	15%
Total	100%	25%	20%	25%	30%

HSC Assessment Subject Summary

Subject:		Mathematics Extension 2			
Period:		October 2021 - September 2022			
Assessment Commences:		Term 1 2022			
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Class Test	Investigation	Class Test	Trial HSC
Due Date		Term 4 Week 8	Term 1 Weeks 9	Term 2 Week 7	Term 3 Weeks 4 and 5
Outcomes Assessed		MEX12-1, MEX12-4	MEX12-1, MEX12-5, MEX12-7, MEX12-8	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5	MEX12-1, MEX12-2, MEX12-3, MEX12-4, MEX12-5, MEX12-7
Assessment Component	Weighting				
Concepts, skills and techniques	50%	12.5%	10.0%	12.5%	15%
Reasoning and communication	50%	12.5%	10.0%	12.5%	15%
Total	100%	25%	20%	25%	30%

HSC Assessment Subject Summary

Subject:		Music 1			
Period:		October 2021 - September 2022			
Assessment Commences:		Term 4 2021			
Task		1	2	3	4
Task Description		Comp/ Musicology	Core Performance and Elective 1	Elective 2/ Elective 3	Trial HSC Examination
Due Date		Term 1 Week 2	Term 2 Week 5	Term 3 Week 1	Term 3 Week 4/5
Outcomes Assessed		H:2,3,7,8	H:1,5,9	H:1,2,3,4,7	H:4,6
Assessment Component	Weighting				
Performance Core	10		10		
Composition Core	10	10			
Musicology Core	10	10			
Aural Core	25				25
Elective 1	15		15		
Elective 2	15			15	
Elective 3	15			15	
TOTAL	100	20	25	30	25

HSC Assessment Subject Summary

Subject:		Music 2			
Period:		October 2021 - September 2022			
Assessment Commences:		Term 4 2021			
Task		1	2	3	4
Task Description		Composition Draft	Presentation of Core Performance	Presentation	Trial HSC Examination
Due Date		Term 1 Week 9	Term 2 Week 2	Term 2 Week 9	Term 3 Week 4
Outcomes Assessed		H3, H5, H6, H7, H9	H1,H6,H10,H12	H1 - H12	H2, H5, H7, H11
Assessment Component	Weighting				
Musicology	20%	10			10
Composition	20%	20			
Aural	20%				20
Performance	20%		20		
Elective	20%			20	
Total Weighting	100	30	20	20	30

HSC Assessment Subject Summary

Subject:		Music Extension		
Period:		October 2021 - September 2022		
Assessment Commences:		Term 4 2021		
Task				
		1	2	3
Task Description		Performance	Performance	Trial HSC Examination Performance
Due Date		Term 1 Week 4	Term 2 Week 2	Term 3 Week 4
Outcomes Assessed		H1-6	H1-6	H1-6
Assessment Component	Weighting			
Performance	100	30	40	30
Total Weighting	100	30	40	30

HSC Assessment Subject Summary

Subject: Personal Development, Health & Physical Education

Period: November 2021 - October 2022

Assessment Commences: Term 1, 2022

Task	Task 1	Task 2	Task 3	Task 4
Task Description	Students write exam responses and then critique a peers work and then incorporate feedback with a reflection	Exam questions based on syllabus, prepared response	Students research a syllabus area, prepare a response and are given a related question to answer in class	Final examination covering syllabus content
Course Component	Improving Performance - Option 4	Core Two	Core One (Health Priorities in Australia)	Core 1 & 2, Option 3 & 4
Due Date	Term 1 Week 2	Term 2 Week 2	Term 3 Week 1	Term 3 Weeks 4-5
Outcomes Assessed	7, 8, 10, 16, 17	7, 8, 9, 10, 11, 16, 17	1, 2, 3, 15, 16	1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17
Assessment Component	Weighting			
Knowledge and Understanding	40	10	10	10
Skills in influencing personal and community health and taking action to improve participation and performance in physical activity	30	5	10	10
Skills in critical thinking, research and analysis	30	5	5	10
Total Weighting	100	20	25	30

HSC Assessment Summary

Subject:	Physics (2 Unit)
Period:	October 2021 - September 2022
Assessment Commences:	Term 4, 2021

Task	1	2	3	4	
Task Description	Skills Test	Progress Test	Depth Study	HSC Trial Examination	
Due Date	Term 4 Week 7	Term 1 Week 10	Term 2, Week 7	Term 3, Weeks 4-5	
Outcomes Assessed	PH11/12-4,5,6,7 PH12-12	PH11/12-1,2,4,5,7 PH12-12,13	PH11/12 1 - 7 PH12-14	PH11/12-1,2,4,5,6,7, PH12-12,13,14,15	
Assessment Component	Weighting				
Knowledge and Understanding	40	5	10	5	20
Working scientifically	60	15	15	20	10
Total Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject:	2 Unit Society and Culture
Period:	October 2021 - September 2022
Assessment Commences:	Term 4, 2021

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Research Task	PIP Progress Report	Research Task	Trial HSC Examination	
Course Component	Continuity and Change	Personal Interest Project	Popular Culture	Belief Systems and Ideologies Popular Culture Continuity and Change	
Due Date	2022, Term 1 Week 3	2022, Term 2 Week 2	2022, Term 2 Week 7	2022, Term 3 Weeks 4-5	
Outcomes Assessed	H1, H5, H6, H10	H4, H6, H7, H8	H1, H2, H5, H9	H1, H2, H3, H4, H5	
Assessment Component	Weighting				
Knowledge and understanding of course content	50	15	0	20	15
Application and evaluation of social and cultural research methodologies	30	10	5	0	15
Communication of information, ideas and issues in appropriate forms	20	5	5	10	0
Weighting	100	30	10	30	30

HSC Assessment Subject Summary

Subject:	Software Design and Development				
Period:	October 2021 - September 2022				
Assessment Commences:	Term 4, 2021				
Task		Task 1	Task 2	Task 3	Task 4
Task Description		Project 1 - Report and presentation	In Class Test	Project 2 Work	Trial HSC Examination
Due Date		Term 4 Week 7A	Term 1 Week 9A	Term 3 Week 2B	Term 3 Week 4B/5A
Outcomes Assessed		H1.3, H4.1, H5.2, H5.3, H6.2	H 1.2, 2.1, 2.2, 3.1, 4.2,	H 5.1, 5.2, 5.3, 6.1, 6.2, 6.3, 6.4	H1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 5.2, 5.3
Assessment Component	Weighting				
Knowledge and understanding of course content	50	10	15	5	20
Knowledge and skills in the design and development of software solutions	50	15	5	20	10
Weighting	100	25	20	25	30

HSC Assessment Subject Summary

Subject:	2 Unit Studies of Religion
Period:	October 2021 - September 2022
Assessment Commences:	Term 4, 2021

Task	Task 1	Task 2	Task 3	Task 4	
Task Description	Short Response Research Task	Extended Response	Research Task	HSC Trial Examination	
Course Component	Religion and Beliefs in Australia Post 1945	Post-1945 Christianity & Islam	Religion and Peace	All Topics	
Due Date	2021, Term 4 Week 6	2022, Term 1 Week 7	2022, Term 2 Week 9	Term 3 Weeks 4-5	
Outcomes Assessed	H2, H3, H9	H4, H5, H7	H5, H6, H8	H2, H3, H4, H5	
Assessment Component	Weighting				
Knowledge and understanding of course content	40	5	10	10	15
Source-based Skills	20	5	5	0	10
Investigation and research	20	10	0	10	0
Communication of information, ideas and issues in appropriate forms	20	0	10	5	5
Weighting	100	20	25	25	30

HSC Assessment Subject Summary

Subject:		Studies of Religion - 1 UNIT - PRELIMINARY COURSE	
Period:		October 2021 - April 2022	
Assessment Commences:		Term 4, 2021	
Task		Task 1 Research Task	Task 2 Final Preliminary Examination
Task Description		Reserach Task	Final Preliminary Examination
Course Component		Nature of Religion and Beliefs	Nature of Religion and Beliefs RTS 1 Islam RTS 2 Hinduism
Due Date		2021, Term 4 Week 9	2022, Term 1 Week 10
Outcomes Assessed		P1, P2, P6, P8	P3, P4, P5, P8, P9
Assessment Component	Weighting		
Knowledge and understanding of course content	20	10	10
Source-based skills	10	0	10
Investigation and Research	10	10	0
Communication of information, ideas and issues in appropriate forms	10	5	5
Weighting	50	25	25

HSC Assessment Subject Summary

Subject:		Studies of Religion - 1 UNIT HSC		
Period:		April 2022 - September 2022		
Assessment Commences:		Term 2, 2022		
Task		Task 1	Task 2	Task 3
Task Description		Research Task	Extended Response	Trial HSC Examination
Course Component		Religion and Belief Systems in Australia post-1945	RTDS 1	Religion and Belief Systems in Australia post-1945 RTDS 1 Islam RTDS 2 Hinduism
Due Date		Term 2 Week 4	Term 3 Week 1	Term 3 Weeks 4-5
Outcomes Assessed		H3, H6, H8, H9	H2, H4, H7, H8	H1, H2, H4, H5, H8, H9
Assessment Component	Weighting			
Knowledge and understanding of course content	20	5	5	10
Source-based skills	10	0	10	0
Investigation and Research	10	5	5	0
Communication of information, ideas and issues in appropriate forms	10	5	0	5
Weighting	50	15	20	15

HSC Assessment Subject Summary

Subject:	Year 12 Textiles and Design
Period:	October 2021 - September 2022
Assessment Commences:	Term 4, 2021

Task	Task 1	Task 2	Task 3	Task 4	Weighting
Task Description	MTP Designing and Planning Oral Presentation	Investigation into Textile Innovations and ATCFAI	Project Development and Management Report	Trial HSC Examination	
Due Date	Term 1, Week 9A	Term 2, Week 5A	Term 2, Week 8B	Term 3, Week 4B/5A	
Outcomes Assessed	H1.1, H2.1, H2.2 H2.3	H3.1, H3.2, H4.1, H4.2, H5.1, H5.2	H1.1, H2.1, H2.2, H2.3, H4.1	H1.3, H3.1, H3.2, H5.2, H6.1	
Assessment Component					
Knowledge and understanding of course content		20		30	50
Skills and knowledge in the design, manufacture and management of a major textiles project	20		30		50
Marks	20	20	30	30	100

Subject: Yr 12 VET Hospitality			
Period: October 2021- September 2022			
Assessment Commences: Term 4, 2021			
Task		TASK 1	TASK 2
Task Description		Competency based tasks	Trial HSC Examination
Due Date		Ongoing	Term 3 Week 4B/5A
Outcomes Assessed		All units have competency tasks which will have to be completed as per stipulated guidelines for each task	A selection of the following units will be assessed: SITXFSA002, SITXFSA001, SITXINV002, SITHCCC005, SITHKOP001, SITCCC001, SITWHS001, BSBWOR203, SITHIND002.
Weighting		0	100
Total weighting	100%	0%	100%

HSC Assessment Subject Summary

Subject:	VET Business Services	
Period:	October 2021 - September 2022	
Assessment Commences:	Term 4, 2021	
Task	Task 1	Task 2
Course Component (Syllabus)	Competency Based Tasks	HSC Trial Examination
Due Date	ONGOINGTEACHER DIRECTED	Term 3 Week 4-5
Outcomes Assessed	All units have competency tasks which will have to be completed as per stipulated guidelines for each task	BSBCUS201, TLIP2029, BSBINN201BSBWHS201, BSBSU
Weighting	0%	100%
Total Weighting	0%	100%

HSC Assessment Subject Summary

Subject:	Visual Arts
Period:	Term 4 2021 – Term 3 2022
Assessment commences:	Semester 2 2021

Task		1	2	3	4
Task Description		Critical Review	of Work Progress 1 50% comp	Body of Work Progress 2Final	Trial HSC Examination
Due Date		Term 1 Week 2	Term 2 Week 5	Term 3 Week 3	Term 3 Examination period week 4/5
Outcomes Assessed		H7, H8	H1, H2, H3	H4, H5, H6	H7, H8, H9, H10
Assessment Component	Weighting				
Art Criticism & History	50	20			30
Artmaking	50		20	30	
Total Weighting	100	20	20	30	30